

Michigan English Language Proficiency Standards

Domain	ELP Standard #	English Language Proficiency Standards	TESOL Pre-K-12 ESL Standards	Michigan ELA Standards
Listening	L.1	Follow simple and complex directions	2.1; 3.1; 3.3	3
	L.2	Understand spoken English to participate in social contexts	1.1; 1.2	10
	L.3	Identify main ideas and supporting details from spoken English	2.1; 2.2; 2.3	9
	L.4	Identify the meaning of vocabulary in the content areas	2.2; 2.3	3
	L.5	Identify speaker attitude and point of view	2.2; 3.3	3, 6
	L.6	Make inferences and predictions	2.2	9
Speaking	S.1	Use spoken language for daily activities within and beyond the school setting	1.1; 1.2	3, 10, 11
	S.2	Engage in conversations for personal expression and enjoyment	1.1; 1.2	6, 10
	S.3	Use spoken English and nonverbal communication in socially and culturally appropriate ways	3.1; 3.2; 3.3	3, 4, 12
	S.4	Use English to interact in the classroom	2.1	3
	S.5	Provide and obtain information; express and exchange opinions	1.1; 1.2; 2.1; 2.2	3, 5, 6
	S.6	Demonstrate comprehensible pronunciation and intonation for clarity in oral communication	1.1; 1.2	3
	S.7	Present information, concepts, and ideas to an audience of listeners on a variety of topics	2.2	3, 6, 11
	S.8	Use strategies to extend communicative competence	1.3; 2.3	3
Reading	R.1	Recognize concepts of print literacy	2.2	1
	R.2	Demonstrate phonological awareness and the relationship of listening/speaking to decoding	2.2	1, 7
	R.3	Build vocabulary to develop concepts	2.2	1, 4
	R.4	Understand and use grammatical rules of English to improve comprehension	2.2	2
	R.5	Read and demonstrate comprehension of main ideas and supporting details	2.2	5, 9
	R.6	Apply reading skills in social and academic contexts	1.2; 2.2; 2.3	3, 4, 10, 12
	R.7	Read for research purposes	2.2; 2.3	11
	R.8	Make inferences, predictions, and conclusions from reading	2.2; 2.3	7, 9
	R.9	Analyze style and form of various genre	2.2	5, 8
	R.10	Identify author's voice, attitude, and point of view	2.2; 3.1	3, 6
Writing	W.1	Use conventions and formats of written English	1.2; 2.2	2
	W.2	Use grammatical conventions of English	1.2; 2.2	2
	W.3	Write using appropriate vocabulary choice and variation	2.2; 3.1	3, 6, 8, 12
	W.4	Construct sentences and develop paragraphs to organize writing supporting a central idea	1.1; 2.2	2
	W.5	Use the writing process to produce written products	2.2; 2.3	2, 7, 11, 12
	W.6	Use various types of writing for specific purposes	1.2; 2.2; 3.1	2, 4, 8, 12
	W.7	Use multiple sources to extend writing	2.2; 2.3	2, 3, 8, 11
	W.8	Use tone and voice to engage specific audiences	3.1	2, 6